Transcript of TodaysMeet

Galena Park ISD

What do you like best about teaching gifted students?

- Sense of humor, empathetic, sensitive Anne at 13:55 PM, 27 Oct 2012
- Their thirst to learn more. Not accepting status quo. Love to debate their views. Tosha F. at 13:55 PM, 27 Oct 2012
- higher level of conversations haydee m at 13:55 PM, 27 Oct 2012
- I like the higher level of thinking and creativity many gifted students exhibit. Crystal D. at 13:55 PM, 27 Oct 2012
- I like being exposed to their ideas, thoughts, etc. Teesha D. at 13:55 PM, 27 Oct 2012
- They keep me looking for new ways to challenge them. Regina at 13:55 PM, 27 Oct 2012
- The kids are more receptive and responsive to challenges. Jeanne at 13:55 PM, 27 Oct 2012
- Higher level thinking Brandi Vanderbilt at 13:55 PM, 27 Oct 2012
- They challenge me. Anne at 13:55 PM, 27 Oct 2012
- I like how they make interested comments. Carlosi at 13:55 PM, 27 Oct 2012
- They come up with ideas you have never thought of. Doug at 13:55 PM, 27 Oct 2012
- They are curious about new things. Adriana at 13:55 PM, 27 Oct 2012
- You can challenge them and they challenge me. Veronica at 13:56 PM, 27 Oct 2012
- They are very challenging and they enjoy learning. Deborah Guillory at 13:56 PM, 27 Oct 2012
- They introduce me to new ideas and concepts. Dan O at 13:56 PM, 27 Oct 2012
- They are interested. Rhonda at 13:56 PM, 27 Oct 2012
- They always surprise me. Nancy at 13:58 PM, 27 Oct 2012

How could you use word clouds (WordSift and Tagxedo) in the classroom?

- I would use Tagxedo to teach about family trees. Tosha F. at 14:36 PM, 27 Oct 2012
- Tagxedo: find themes in poems and have students represent their biography/personal narrative in a shape Julie at 14:36 PM, 27 Oct 2012
- you can use it as a graphic organizer haydee m at 14:37 PM, 27 Oct 2012
- I will use word clouds to teach character traits and poems. Veronica at 14:37 PM, 27 Oct 2012
- Students can choose a topic or words to clarify or increase their knowledge about the topic Adriana at 14:37 PM, 27 Oct 2012
- To show characteristics to big concepts Showing characteristics to big concepts at 14:37 PM, 27 Oct 2012
- I would have the children write a summary of a story we just read. Brandi Vanderbilt at 14:38 PM, 27 Oct 2012
- Create vocabulary list for the topic at hand Jeanne at 14:38 PM, 27 Oct 2012
- Spelling List / create a story with the spelling list Deborah Guillory at 14:38 PM, 27 Oct 2012
- To show overuse of words in essays. Doug at 14:38 PM, 27 Oct 2012
- In writing for students to view which words they overuse. Nancy at 14:39 PM, 27 Oct 2012
- Word clouds. In reviewing their creative writing the students can see how many times the use certain words and made adjustments accordingly. Maria at 14:39 PM, 27 Oct 2012
- This is useful for summarizing text. Debbie at 14:39 PM, 27 Oct 2012
- I think I could use Tagxedo for vocabulary. The picture could help connect the words to the theme Crystal D. at 14:39 PM, 27 Oct 2012
- Let them be the author of their own fiction story. Carlos I. at 14:40 PM, 27 Oct 2012
- Vocabulary words Teesha D. at 14:40 PM, 27 Oct 2012

- As an anticipation guide. Students use frequent words to make predictions before reading. Anne at 14:41 PM, 27 Oct 2012
- For red ribbon week, I will use tagxedo to create ribbons with words against bullying and drugs. Tosha F. at 14:41 PM, 27 Oct 2012
- Make a cover sheet for research paper. Anne at 14:46 PM, 27 Oct 2012

Questions and discussion from podcast about The Students' History wikispace (see Agenda for a link)

- Transforming students sounds awesome. Anne at 14:58 PM, 27 Oct 2012
- How often do we allow kids to create their own content and what does that mean?
 - Almost never. They feel they have no control over there learning. Nancy at 15:00 PM, 27 Oct 2012
 - o That's b/c they usually don't Anne at 15:01 PM, 27 Oct 2012
 - o Never in social studies Haydee m at 15:01 PM, 27 Oct 2012
 - o Most elementary students seldom if ever create their own content. Doug at 15:01 PM, 27 Oct 2012
 - o Once a week, to let them use their creativity. Carlos I. at 15:01 PM, 27 Oct 2012
 - o Probably not often enough. I think allowing students to create their own content is great. Keeps the students interested & motivated. Teesha D. at 15:02 PM, 27 Oct 2012
 - o Not often because they may not learn the concept correctly. The is not done b/c of control Regina at 15:02 PM, 27 Oct 2012
 - o The power is it is real learning and not contrived Anne at 15:02 PM, 27 Oct 2012
 - o Students have different Learning styles, thus teacher should allow students to learn at their own pace. Jeanne at 15:02 PM, 27 Oct 2012
 - o Not very often, maybe they can not develop their creativity. Mauricio at 15:02 PM, 27 Oct 2012
 - o good point! They can really see their progress throughout the years... "ownership" is the key Tosha F. at 15:03 PM, 27 Oct 2012
 - Very frequently, but I have to be creative with technology b/c so many cool sites are blocked.
 Julie at 15:03 PM, 27 Oct 2012
 - o Rarely. Creating their own content means letting students have a say in what and how they want to learn. Crystal D. at 15:03 PM, 27 Oct 2012
 - o True... I just sent home webaccess to our Reading txtbook. Tosha F. at 15:04 PM, 27 Oct 2012
 - o Teachers have to learn how to give up their "control/power" and learn how to facilitate student learning. Julie at 15:04 PM, 27 Oct 2012
 - o Content is always changing, so teaching how to find necessary content and how to use it is key Anne at 15:05 PM, 27 Oct 2012
 - o It facinates students to discover that computers and smart phones can actually make you "smart(er)"! Tosha F. at 15:05 PM, 27 Oct 2012
- The teachers didn't grade contributions to the student created wiki textbook, but could you?
 - O Yes, grading the process and the end product would be great check points to make sure students are doing what they need to. Julie at 15:06 PM, 27 Oct 2012
 - Feed a child content and he is smart for a day. Teach a kid to find content and he is smart for life.
 Anne at 15:06 PM, 27 Oct 2012
 - o Of course! This could definitely be a participation grade Teesha D. at 15:06 PM, 27 Oct 2012
 - o Can use rubrics Nancy at 15:07 PM, 27 Oct 2012
 - o I love Anne's quote! Lynette at 15:07 PM, 27 Oct 2012
 - o I would use it for a grade. Veronica at 15:07 PM, 27 Oct 2012
 - o Since it is a collaborative work, can the students evaluate their own work? Teacher has to assist or make rubrics for them. Jeanne at 15:08 PM, 27 Oct 2012

- How would parents respond to this glimpse inside your classroom?
 - o I think would be excited and in awe. Doug at 15:09 PM, 27 Oct 2012
 - Yes, and students might be more motivated and involved in their activities. Mauricio at 15:09 PM, 27 Oct 2012
 - o They'd be impressed, yet afraid... they would have to come to accept that school is not just textbooks & worksheets anymore old school-out Tosha F. at 15:09 PM, 27 Oct 2012
 - o Parents want to know what's going on in the classroom and this is a great way to give them easy access. Veronica at 15:09 PM, 27 Oct 2012
 - o Parents just want their children to be successful. Nancy at 15:10 PM, 27 Oct 2012
 - o This brings a democratic relationship between the teacher/parent back because parents will be informed as to what is being taught/learned. Julie at 15:10 PM, 27 Oct 2012
 - o Yes, if the kids are enthusiastic the parents will be also Anne at 15:11 PM, 27 Oct 2012
 - o I think they would be pleased because they will feel more involved and aware of what is going on in the classroom. Crystal D. at 15:11 PM, 27 Oct 2012
 - o If a child is being successful the parent likes it. As long as the child is finding success the parent will be supportive. Regina at 15:11 PM, 27 Oct 2012
 - o True, school is much more than textbooks now. Carlos I. at 15:12 PM, 27 Oct 2012
 - o so many of my parents are critical when they don't see the graded "work" go home. Tosha F. at 15:12 PM, 27 Oct 2012
 - o They could be very happy to know how their kids are improving, unfortunately in our campus most of our parents have no computers or interne Mauricio at 15:12 PM, 27 Oct 2012
 - o @ Mauricio: agreed. Tosha F. at 15:12 PM, 27 Oct 2012
 - o Have access to the technology on a daily or frequently does hinder this type of teaching Regina at 15:13 PM, 27 Oct 2012
 - o A matter of orientating parents Anne at 15:13 PM, 27 Oct 2012
 - o Yes @mauricio a lot of homes do not have Internet access. Veronica at 15:13 PM, 27 Oct 2012
 - o True Mauricio Anne at 15:13 PM, 27 Oct 2012
 - o I have the sameissue Anne at 15:13 PM, 27 Oct 2012
 - o Some charter schools have given each child a laptop Anne at 15:15 PM, 27 Oct 2012
- The teachers in the podcast have highlighted the importance of collaborating beyond the school. Could you do that?
 - Yes i could collaborate out of school, it does come to putting in the extra time out of the class.
 Regina at 15:15 PM, 27 Oct 2012
 - o I would love it. It would challenge the teacher, and empower the student to be accountable for their own learning. Tosha F. at 15:15 PM, 27 Oct 2012
 - o With the family's limited resources when it comes to technology, collaboration beyond school is also limited. Jeanne at 15:15 PM, 27 Oct 2012
 - O Some schools, district give beery child a laptop with the option to buy at the end of the 12th grade year. The computers are updated every s Regina at 15:16 PM, 27 Oct 2012
 - o I need to write a grant! Anne at 15:16 PM, 27 Oct 2012
 - o In Katy ISD (i think), they have adopted "learning thru cellphones" curriculum. Tosha F. at 15:16 PM, 27 Oct 2012
 - o What about school to school? Lynette at 15:17 PM, 27 Oct 2012
 - o Crosby allows students to use cell phones in class they have a color code for when to use in class. Regina at 15:18 PM, 27 Oct 2012
 - o This allows students to see how they stand with their peers from other schools. Doug at 15:23 PM, 27 Oct 2012

- This allow the teacher the opportunity to use the texting options in the class. Regina at 15:18 PM, 27 Oct 2012
- Using wikispaces can replace the traditional research paper. Julie at 15:29 PM, 27 Oct 2012
- Historical figures or dinosaurs Veronica at 15:29 PM, 27 Oct 2012
- This could help students build on the understanding of others. It could empower the students Yes at 15:29 PM, 27 Oct 2012
- This will allow students to have access on other content/facts. Jeanne at 15:30 PM, 27 Oct 2012
- The students can communicate with others in our campus, district, state, and even around the country. Mauricio at 15:32 PM, 27 Oct 2012
- The wikispace can be used to track current events throughout their school years. Tosha F. at 15:34 PM, 27 Oct 2012

How could you use mindmapping products (Mindmeister or Lino)?

- as a research product Lynette at 16:37 PM, 27 Oct 2012
- animal classifications Lynette at 16:38 PM, 27 Oct 2012
- use as a graphic organizer for pre-writing Lynette at 16:39 PM, 27 Oct 2012
- revision tool place for a group to brainstorm revised ideas Lynette at 16:40 PM, 27 Oct 2012
- provide a prompt, kids could organize them in various ways Lynette at 16:40 PM, 27 Oct 2012
- use instead of paper for a poster Lynette at 16:40 PM, 27 Oct 2012
- brainstorming Lynette at 16:40 PM, 27 Oct 2012
- notetaking tool Lynette at 16:41 PM, 27 Oct 2012

How could you use storytelling web2.0 tools in the classroom (storybird.com, goanimate.com, Toontastic App, Sock Puppets app)

- Math classes could write Story Bird stories where the characters are solving math problems or discussing how to get over math anxiety. Julie at 18:29 PM, 27 Oct 2012
- Educates students how to create dialogue between characters. Tosha F. at 18:31 PM, 27 Oct 2012
- Vocabulary challenge: use a list of assigned words in a toontastic story. Tell a story about a science experiment at 18:31 PM, 27 Oct 2012
- Students can create new stories which increase their vocabulary. Nancy at 18:31 PM, 27 Oct 2012
- Retell a story using animated pictures. Mauricio at 18:32 PM, 27 Oct 2012
- I enjoy the screencast because it can give the students a chance to create their own personalized way to display their learning Tosha F. at 19:07 PM, 27 Oct 2012

Ideas for using screencasting (screencast-o-matic.com, ScreenChomp app, Show Me app, Educreations)

- Utilize the screenshot website to "flip" the classroom. Julie at 19:15 PM, 27 Oct 2012
- Students could show how to work variety of math problems and share with other students. Rw at 19:16 PM, 27 Oct 2012
- If the students are able to display their understanding Internet, they will work harder at creating quality work. Tosha F. at 19:16 PM, 27 Oct 2012
- This serves as a visual aid for students to refer to as many times as needed. Teesha D. at 19:16 PM, 27
 Oct 2012
- Can be used for when a student is absent or as a reference they can see many times. Veronica at 19:17 PM, 27 Oct 2012
- Students can teach each other through these programs. Debbie at 19:18 PM, 27 Oct 2012
- I plan to use it as a review tool or allow my students to be the "teacher" for other students. Nancy at 19:18 PM, 27 Oct 2012
- I'm already using educreations as the one I'm learning so I will use that to allow students chance to teach. Dan at 19:18 PM, 27 Oct 2012

- This is also a good tool for parents who don't know or need a better understanding. Teesha D. at 19:18 PM, 27 Oct 2012
- Screen casting is a good tool to use for students who are absent from class as well as for students who need a reteach on the subject. Crystal D. at 19:19 PM, 27 Oct 2012
- This can be used to bring students up to date on assignments when they are absent. Parents can get up dates also. Deborah at 19:19 PM, 27 Oct 2012
- To post instructions on the teacher's webpage, or students can record themselves exposing their projects, etc. Mauricio at 19:20 PM, 27 Oct 2012